

Termly Curriculum Overview

Year 4 – Autumn Term

The Vikings – Raiders or Settlers – How should we remember the Vikings?



English

As Readers we will:

Read Beowulf as whole class text, Graphic poem.
Read a variety of informative, non-fiction texts about the Vikings and Anglo-Saxons.

As Authors we will:

Create a narrative based on Beowulf.
Can I write a newspaper report based on the discoveries at Sutton Hoo?
Can I create a diary entry from the perspective of a Northumbrian monk during and Viking raid?

Mathematics

As Mathematician we will be focussing on:

- Place Value
- Addition and Subtraction
- Area
- Multiplication and Division

We will also be continuing with daily MAD (Making A Difference) times and FAST Maths to develop speed and accuracy in times tables.

Science

As Scientists we will:

Digestion- Can I investigate what happens to my food as it passes through the different stages of the digestive system?
Living things and their environment - What do living things need to be able to survive?

History

As Historians we will:

Research the impact that the Vikings had on Great Britain.
Compare and contrast the lives of the Vikings and those of the Anglo-Saxons.
Did the Vikings settle in Nottinghamshire?



Geography

As Geographers we will:

Consider Sutton Hoo and the burial ground. Whilst, considering the location and its importance to the Vikings.

Computing

As Digital Leaders we will:

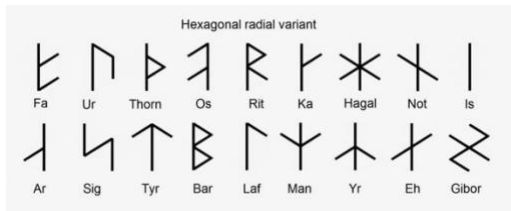
Research different aspects of the Anglo-Saxons - names, settlements etc
We will create a digital picture of a long boat. Using word, scratch Jr, sway.



DT

As Designers we will:

Plan, design and make Anglo-Saxon jewellery from clay.



Art

As Artists we will:

Look at Norse Art. Hand draw a longship
Create our own piece of art based on the Bayeux Tapestry.

Create a piece of Byzantine mosaic
Rennie Mackintosh - designs.

PE

To support our health and well-being we will:

Dance:

Create a sequence using direction, travel, stillness, moods and feelings to create a dance routine within small groups.

RHE/Citizenship

As Citizens we will:

Consider the impact on religious beliefs. Make comparisons between Paganism and Christianity.
Consider how burials were performed.



RE

Christianity, Music and Worship: What can we learn?
Different examples of music from a Christian community, explored as forms of spiritual expression and worship. Songs include: Christmas Carols, a famous hymn and the Halleluiah chorus.

Music

As Musicians we will be:

How does music bring us together?

- To understand and learn about crescendo and decrescendo.
- Find the pulse
- Play instruments - recorder, glocks

Modern Foreign Languages

On Y'Va!

- name some places where French is spoken and find them on a map
- understand simple sentences in French about the weather
- say and write in French what the weather is like
- recognise the days of the week in French
- understand simple sentences in French about how someone travels, say in French where you go and how you travel
- build longer sentences using the French words for 'and' and 'but'
- identify silent letters at the end of French words and pronounce these words correctly

L'aregent de poche

- understand, say and write the French words for some toys
- understand, say and write numbers 1 to 30 in French.
- ask and say in French how much something costs
- identify likes, dislikes and simple opinions and ask questions in French
- say in French what someone else likes and dislikes
- understand and learn by heart a simple poem in French, and write your own poem in French
- read aloud a simple poem in French using correct pronunciation and intonation
- identify masculine and feminine nouns in French
- use the correct French words for 'the' and 'a'